



26th February 2026

Dear Parents/Carers,

Year 10 Curriculum Information – Spring 2

In Year 10, students are work towards their qualifications as part of our Key Stage 4 curriculum. All students study English, Maths, Science, their option subjects, and core PE and PSHE. To help you stay informed and support your child's learning at home, we are pleased to share an overview of what they will be studying this half-term across all subjects. Please use this information to support conversations about your child's learning and to encourage independent study and revision habits as they begin this important stage of their education.

What will my Year 10 child be learning during Spring 2?

Subject	Key Topics/Focus Areas
English	This half term sees students study An Inspector Calls by JB Priestley. The unit teaches students an understanding key themes and how to write about them in a critical way, supporting them towards their English Literature Paper 2 exam next year.
Maths	Foundation students will build their confidence across three key mathematical areas: standard form, ratio, and compound interest and depreciation. Higher students will deepen their skills by tackling three advanced topics: compound interest and depreciation, multi-step complex ratio problems, and similar shapes.
Science	Scientists will be completing a topic called quantitative chemistry. Within this topic students combine their maths skills and their chemistry skills to work out quantities of substances.
Religious Studies (Tutor Programme)	Students continue to build upon their knowledge gained through the Human Rights modules taught in year 9 by studying Christian, Muslim and secular beliefs about the reasons for war, weapons of mass destruction and how and why we should help victims of war.
PE (Core)	Students will take part in football, table tennis, handball, volleyball, gymnastics and rugby. Students will look at performing advanced skills, look at leadership skills and officiating as well as explaining the importance of healthy living.
PSHE (Tutor Programme)	In tutor time this half term, students will explore how to make safe and healthy lifestyle choices. They will also learn about health promotion, the importance of self-examination, and gain an understanding of blood, organ and stem-cell donation.
BTEC Health & Social Care	Students will be completing their component 1 assessments on human lifespan and development which contribute to 30% of their final grade.
WJEC Hospitality & Catering	This half term we will be focusing on complex knife skills and preparation techniques in practical sessions. We will also be revisiting nutrition and hygiene topics before moving onto a practice controlled assessment task next term.
BTEC Sport Science	Students will be learning how to prepare to take part in physical activity. They will learn the physiological and mental effects of a warmup on participants and the different types of sports provision.
GCSE Art and Design (Fine Art)	Year 10 artists are continuing to develop their ideas for their upcoming 'Nature' exam. They will demonstrate understanding of concepts explored in the work of their chosen artist.
GCSE Art and Design (Textiles)	Year 10 textile artists are continuing to develop their ideas for their upcoming 'Nature' exam. They will demonstrate understanding of concepts explored in the work of their chosen artist.
GCSE Business	Students will be introduced to the main functional areas of business and will learn about Business Operations and Human Resources. This will complete the curriculum content needed for AQA GCSE Business Paper 1.

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GCSE Dance	This term we continue to explore the second GCSE Dance professional work. The piece, Emancipation of Expression, is a Hip-Hop dance piece that focuses on the idea of putting Hip-Hop dance into a theatrical setting. Students also continue to learn their set solos for performance.
GCSE Design and Technology	Students will be studying design theory, learning about the design process and how it is used to create products.
GCSE Drama	Students are starting their Comp 2 portion of their GCSE. They will be put into their devising groups and are going to start creating entire performances from scratch using a range of different Stimuli.
GCSE Food Preparation and nutrition	This half term we will be focusing on complex knife skills and preparation techniques in practical sessions. We will also be focusing on food science before moving onto a practice NEA task next term.
GCSE Geography	Students will continue to develop their understanding of physical landscapes in the UK as we move from river landscapes to coastal landscapes.
GCSE History	Historians will begin their study of Weimar and Nazi Germany, considering the impact that WWI had in Germany and the establishment of the Weimar Republic.
GCSE Media Studies	Students will be continuing with Film Promotion this half term with a focus on industry. They will also see the launch of their NEA where they will be researching and planning their productions.
GCSE Music	Students will start to complete their free composition NEA, alongside developing their understanding of ensemble performance. They will also study their first set piece, <i>Badinerie</i> by J. S. Bach.
GCSE PE	Students will start to explore movement analysis in the human body. Looking at how levers, axis and planes influence different sporting movements.
GCSE Religious Studies	Students will explore how Christians put these beliefs into practice and will contrast how and why the different branches of Christianity practice their faith in different ways.
GCSE Spanish	Students will be studying Module 3 Health, Fitness and Wellbeing. They will be recycling language from KS3 on the topics of food and sport.
GCSE French	Students will be studying Module 3 Health, Fitness and Wellbeing. They will be recycling language from KS3 on the topics of food and sport.
GCSE Computer Science	Students will learn about network security by identifying common threats to systems and networks such as malware, social engineering, brute-force and denial-of-service attacks, and data interception.
BTEC Creative Media Production	Students will continue to complete their Component 1: Exploring Media Products coursework in lesson. They will investigate a total of five media products and explore how they are created to engage audiences and create meaning.

For more information about our curriculum intent and how we support all students, please visit the following link [Curriculum Overview | Avonbourne Boys' and Girls' Academies](#)

As always, if you have any questions about your child's curriculum or would like advice on how to support their learning at home, please don't hesitate to contact us.

Yours sincerely,

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